

NYÍREGYHÁZI EGYETEM



NYÍREGYHÁZI
EGYETEM
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RULES FOR STUDENTS WITH DISABILITIES TO PROMOTE EQUAL OPPORTUNITIES

Accepted:

24 June 2008, in effect from: 1 July 2008

Last Amended:

18 April 2023, in effect from: 1 May 2023

The Senate of the University of Nyíregyháza, on the basis of the Act CCIV of 2011 on National Higher Education (hereinafter: Nftv.) and the Government Decree 87/2015 (IV. 9.) on the implementation of certain provisions of Act CCIV of 2011 on National Higher Education (hereinafter: Government Decree), hereby establishes the following regulations (hereinafter: Regulations) on the conditions for ensuring equal opportunities for students with disabilities to pursue their studies.

I. General provisions

1. §

(1) The scope of the Regulations shall apply to all Hungarian students and - unless otherwise provided by law - non-Hungarian students who are students at the University of Nyíregyháza (hereinafter referred to as the Institution) and who are considered disabled according to the applicable legislation.

(2) The opportunities, conditions and benefits provided for in the regulations shall also be granted to students who are not Hungarian citizens, without any restrictions or exceptions.

(3) Students subject to the regulations shall be governed by the institutional regulations for the handling of their academic and examination matters, their support and payment obligations, disciplinary and compensation matters, and may apply to the Student Appeals Committee for legal remedies.

2. §

(1) For the application of these Regulations, a student with a disability is a person with a motor, sensory or speech impairment, or, in the case of a combination of disabilities, a cumulative disability, an autism spectrum disorder or other mental disability (severe learning, attention or behavioural disability).

(2) The type of disability of the student (applicant) with a disability shall be certified by an expert opinion issued by the specialized body specified in paragraph (3) or (4).

(3) If the disability or special educational need of the student (applicant) already existed during the period of secondary education, the disability or special educational need may be certified by an expert opinion issued by the county (metropolitan) pedagogical specialised service institutions or their member institutions acting as county or national expert committees, or their predecessors, the learning ability testing expert and rehabilitation committees, and the national expert and rehabilitation committees, except in the case of studies in adult education not on a full-time schedule, in which case the disability or special educational needs can be certified by an expert opinion of the ELTE Practising National Specialist Pedagogical Service and its predecessor, the Eötvös Loránd University Practising Specialist Pedagogical and Speech Therapy Service, Expert and Rehabilitation Committee and Special Educational Service Institution.

(4) If the student's (applicant's) disability or special educational needs did not exist during the period of secondary education, the disability may be confirmed by an expert opinion issued by the rehabilitation expert body or its predecessors.

II. Tasks and powers of bodies and persons ensuring equal opportunities for students with disabilities

3. §

(1) The Senate:

- a) accept or amend the institutional regulations for students with disabilities,
- b) establish a committee for the assistance of students with disabilities.

(2) The Student Government Board:

- a) may propose amendments to the general provisions of the regulations,
- b) propose a member to the Committee for Students with Disabilities,
- c) to participate in the implementation of conditions to ensure equal opportunities for students with disabilities.

(3) The Student Welfare Subcommittee:

- a) coordinates the possibilities and regularity of the use of grants for students with disabilities.

(4) The Chancellor:

- (a) decides on the purchase of technical equipment and services provided by the Institution and ensures the staffing conditions.

(5) The Vice-Rector for Education:

- a) proposes amendments to the Regulations for the Promotion of Equal Opportunities for Students with Disabilities (Annex 28 to the Organisational and Operational Regulations),
- b) consider requests for assistance, exemptions and discounts by students with disabilities,
- c) investigate and decide on complaints concerning violations of rules concerning persons with disabilities.

(6) The Rector shall appoint a coordinator to manage the institutional support of students with disabilities. His/her tasks are:

- a) Participation in the evaluation and registration of applications submitted by students with disabilities and in decisions on appeals concerning the student, with the exception that the coordinator who participated in the evaluation of the application may not participate in the appeal procedure,
- b) maintaining contact with students with disabilities and liaising with personal assistants,
- c) providing assistance to students with disabilities in their studies and examinations and organising consultations requested by students with disabilities,
- d) proposing the use of normative aids for the study of students with disabilities and the purchase of equipment necessary for the provision of assistance.

(7) Committee for the Assistance of Students with Disabilities (hereinafter referred to as "the Committee"):

- a) shall give opinions on requests from students with disabilities concerning non-study matters,
- b) assist students with disabilities to fulfil their obligations as students,
- c) propose forms of material, technical and personal assistance provided by the institution, to ensure a barrier-free environment and equal opportunities,
- d) to make proposals to the institutional committees for the establishment or amendment of regulations concerning students with disabilities,
- e) personal contact with and assistance to students with disabilities in solving problems encountered during studies and examinations.
- f) may initiate special preparatory and remedial programmes for students with disabilities,
- g) monitor, coordinate and assist in the implementation of application procedures,
- h) coordinate the personal assistance of students with disabilities.

III. Equal opportunities for people with disabilities - by disability area

4. §

- (1) The institution shall continuously ensure the creation of a fully accessible environment for students with disabilities (physical and info-communication accessibility).
- (2) The Institution shall provide a "personal assistant" according to § 62 of the Government Decree, upon the student's request.
- (3) In order to achieve equal opportunities, the Institution may also operate a system of mental hygiene, psychological counselling and support persons, based on the recommendation of the Committee.

5. §

- (1) At the request of a student with a disability, the higher education institution shall establish requirements that differ from the curriculum requirements entirely or in part, or - subject to Section 49 (8) of the Nftv. - shall waive the fulfilment of these requirements by granting at least one of the benefits provided for in paragraphs (2) to (7), and, if necessary, several benefits, if the student is eligible for a benefit or exemption based on the findings of the expert opinion certifying the disability.

(2) Discounts applicable to a student with a disability:

- a) partial or full exemption from the fulfilment of the practical requirements, or its fulfilment in another form,
- b) substitution of the written examination by a oral examination or of the oral examination by a written examination,
- c) exemption from the language examination or part or all of the level of the language examination,

- d) exemption from tasks requiring manual skills, provided that theoretical knowledge may be required,
- e) allowing the use of special tools and equipment necessary for solving written tasks,
- f) providing a longer preparation period than the one laid down for non-disabled students,
- g) the provision of a personal assistant during the student's studies.

(3) Benefits for hearing impaired (deaf, hard of hearing) students:

- a) partial or full exemption from the fulfilment of the practical requirements, or its fulfilment in another form,
- b) substitution of the oral examination by a written examination, provision of a sign language or oral interpreter for oral examinations if the student so requests,
- c) exemption from the language examination or part or all of the level of the examination,
- d) for the purposes of comprehensibility and understanding, the simultaneous presentation to the student in writing of what has been said in lectures and examinations,
- e) the provision of aids and visual aids at all examinations,
- f) providing a longer preparation period than the preparation period for non-disabled students,
- g) the provision of a personal assistant, note-taking interpreter or sign language interpreter during the student's studies.

(4) Discounts for visually impaired (blind, partially sighted, partially sighted) students:

- a) partial or full exemption from the fulfilment of the practical requirements, or its fulfilment in another form,
- b) in the case of written examinations, the use of oral examinations or special technical equipment instead of written examinations,
- c) exemption from taking a language examination or part or all of a language examination,
- d) exemption from tasks requiring manual and visual skills, but theoretical knowledge may be required,
- e) the availability of questions and items in lectures, exercises and examinations in audio, digital, braille or enlarged form,
- f) the provision of a longer preparation period than the preparation period for non-disabled students,
- g) the provision of a personal assistant during the student's studies.

(5) Discounts for students with a speech disability (dysphasia, dyslalia, dysphonia, stuttering, babbling, aphasia, nasal speech, dysarthria, mutism, severe speech reading and comprehension disorder, central perturbation, delayed speech development):

- a) written examinations instead of oral examinations and the use of special technical equipment for the tests,
- b) exemption from the language test or part or all of the language examination,
- c) a longer preparation period than that laid down for students without disabilities,
- d) the provision of a personal assistant during the student's studies.

(6) Discounts for students with mental retardation:

a) for a student with dyslexia-dysgraphia-dysorthography:

aa) oral examination instead of written examination or written examination instead of oral examination,

ab) a longer preparation period than the preparation period for non-disabled students,

ac) the provision of the necessary aids (in particular, computer, typewriter, spelling dictionary, explanatory dictionary, dictionary of synonyms) for the examination,

ad) exemption from the language test or part or all of the language examination;

b) for students with dyscalculia:

ba) exemption from computational tasks, but theoretical knowledge may be required,

bb) the use, during the examinations, of all the aids with which the student has previously worked during his studies (in particular spreadsheets, calculators, configuration, mechanical and manipulative tools) and the provision of extended preparation time;

c) for students with Attention Deficit Hyperactivity Disorder:

ca) an oral exam instead of a written exam or a written exam instead of an oral exam,

cb) a longer preparation period than the preparation period for non-disabled students,

cc) minimising the waiting time for examinations,

cd) the use of special equipment and equipment necessary for solving written tasks,

ce) taking the examination in several parts over a longer period of time, or allowing breaks without leaving the examination room, or allowing physical activity, or tolerating emotional expressions,

cf) separate examination in isolation from other students,

cg) depending on individual characteristics, during oral examinations, writing down or repeating questions, breaking down complex questions into sub-questions, help in clarifying expectations and questions, if requested by the student,

ch) digital access to questions and items in lectures, exercises and examinations on a recording device,

ci) the provision of a personal assistant during the student's studies;

d) for students with behavioural dysregulation (socio-adaptive process disorders, behavioural traits indicating poor emotional control, aggression towards self or others, anxiety, poor self-regulation, poor development of adaptability, goal-directed behaviour, self-organisation and metacognition):

da) replacement of the written examination by a oral examination and of the oral examination by a written examination,

db) the possibility of a longer examination in several parts or of allowing breaks, tolerating individual impulses and emotional expressions,

dc) a separate examination, separate from the other students,

- dd) during the oral examination, if requested by the student, writing down questions, clarifying expectations and questions, simplifying and clarifying the wording of questions and instructions,
- de) longer preparation time than the preparation time for non-disabled students,
- df) the provision of a personal assistant during the student's studies.

(7) Benefits for students with autism:

- a) adapting the circumstances of the examination to the special needs of the student, oral examination instead of written examination or written examination instead of oral examination,
- b) in the case of an oral examination, to help clarify expectations and questions, and in the case of an oral examination, to present the questions and instructions in writing and simplify their wording,
- c) longer preparation time than the preparation time for non-disabled students,
- d) the use of special equipment (in particular voice recorders, computers, interpreting dictionaries, other assistive and information communication technologies) for both courses and examinations,
- e) exemption from the language examination or part or all of the level of the examination,
- f) exemption from certain practical requirements or their replacement by appropriate non-practical tasks on the grounds of difficulties resulting from a developmental disability,
- g) the provision of a personal assistant during the student's studies.

(8) The extended period of preparation shall be at least 30% longer than the period for students without disabilities.

(9) In the case of a cumulative disability, any of the preferences provided for in paragraphs (2) to (7) may be granted, taking into account the individual needs of the student.

(10) In justified cases, upon the student's request and on the basis of the expert opinion, the higher education institution may grant the student an additional or other benefit other than the benefits provided for in paragraphs (2) to (7).

(11) Exemption from the language examination or part or level thereof shall not be granted to students applying for doctoral studies, doctoral students or doctoral candidates. (12) Exemption from the language examination or part or level thereof shall be granted to a disabled former student who has passed a final examination and whose student status has been terminated but who has not passed the language examination required for the acquisition of a professional qualification.

Students with disabilities may benefit from the personal and technical assistance and services provided by the institution, depending on the type and degree of disability:

a) Equipment rental: laptop, dictaphone, projector.

The equipment can be borrowed for a predetermined period of time, according to the student's disability, on an individual basis.

Form of request:

The application for loanable equipment can be downloaded from the Mental Health and Equal Opportunities Centre website (<https://eselyegyenloseg.nye.hu>). In person: 8.00 - 16.00, at the office of the Mental Health and Equal Opportunities Centre

b) Personal assistance: academic and individual needs (care and nursing tasks according to individual needs; technical assistance for access to study materials: photocopying, scanning, filing, etc.) are provided by personal assistants.

Form of assistance:

In person: 8.00 - 16.00, at the office of the Mental Health and Equal Opportunities Centre

c) Day room - Building B, ground floor. 08.: use of computer, internet access; rest, meals (microwave, kettle, fridge available in the room).

Form of service:

In person: 8.00 - 16.00, at the office of the Mental Health and Equal Opportunities Centre

In person: 8:00 a.m. – 4:00 p.m., at the office of the Mental Health and Equality Center
After the application/registration (Mental Health and Equality Center registration), the key can be collected at the reception of building B according to the opening hours of the building. The key is received and kept on the form provided for this purpose at the gate. The student can find out more about the services on the website of the Mental Health and Equality Center (<https://eselyegyenloseg.nye.hu/>).

IV. Final Provisions

§ 6

- (1) This regulation was accepted by the Senate of the College of Nyíregyháza by the resolution I/2-2/83/2008. (June 24), with effect from July 1, 2008. At the same time, the College Council by the resolution I/2-2/53-4/2003. (February 25) shall cease to have effect.
- (2) This regulation was amended by the Senate of the College of Nyíregyháza by the resolution RH/61-63./2014. (June 17), with effect from June 19, 2014.
- (3) This regulation was amended by the Senate of the College of Nyíregyháza by the resolution IHK/111-84/2015. (May 19), with effect from May 21, 2015.
- (4) The annexes to these this regulation were amended by the Senate of the College of Nyíregyháza by the resolution IHK/111-141/2015. (September 29), with effect from October 1, 2015.
- (5) This regulation was amended by the Senate of the College of Nyíregyháza by the resolution IHK/111-214/2015. (December 15), with effect from December 17, 2015.
- (6) This regulation was amended by the Senate of Nyíregyháza University by the resolution IHK/37-104/2016. (June 14), with effect from June 16, 2016.
- (7) This regulation was amended by the Senate of the Nyíregyházi University by the resolution IHK/93-35/2018. (April 17), with effect from April 19, 2018.
- (8) This regulation was amended by the Senate of the Nyíregyháza University by the resolution IHK/44-43/2023. (April 18), with effect from May 1, 2023.

Nyíregyháza, April 18, 2023.

On behalf of the Senate:

Dr. György Szabó
rector

INFORMATION SHEET
(TO ENSURE EQUAL OPPORTUNITIES FOR ENROLLED STUDENTS)
REQUEST FOR BENEFICITIONS AND EXEMPTIONS FOR STUDENTS WITH DISABILITIES

I. Personal Information

Student's name.....

Mother's name:.....

Date of Birth and Place:

Address:

Temporary Address:

NEPTUN code:

Phone No:

E-mail:

Training Level*: Vocational Training / BA/Bsc / MA/Msc /
Specialized Training

Faculty(s):

Type of Training*: Full-Time / Part-Time

Type of Finance*: State Scholarship / Fee-paying

Year: Semester:

II. Injury

- **Hearing Impaired**
deaf / hard of hearing

- **Visually Impaired**
blind / partially sighted / visually impaired

- **Limited Mobility**

Status: unable to move / moves with a wheelchair / moves with an assistive device / moves without an assistive device, but with a helper / occasionally moves with a helper / moves independently

- **Speech Impaired**
dysphasia/dyslalia/dysphonia/stuttering/stuttering/aphasia/expressive speech disorder

nasal speech/dysarthria/mutism/severe speech perception and comprehension disorder/
central hoarseness/delayed speech development

- **Suffering from a mental developmental disorder**

dyslexia/dysgraphia/dysortography/dyscalculia/

hyperactive, suffering from attention deficit disorder/

behaviour regulation disorder (disturbances in socio-adaptive processes, emotional control,

aggression directed at oneself or others, anxiety, behavioural characteristics showing

weakness of self-regulation, adaptive capacity, goal-directed behaviour, self-organization,

different development of metacognition)

- **Living with autism**

* Underline the right answer

Please attach the expert opinion confirming your condition!

*Please submit the completed form and expert papers (original copy) to the office of the
Center for Mental Health and Equality (Building B, ground floor room 09).*

Date of Registration: Nyíregyháza, 202... ..

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student signature